

**The Physical Setting:**

**Chemistry**

**Regents Review**

**Through**

**Example**

# Matter & Energy / Atomic Structure / Kinetics Preview / Nuclear Chemistry - pages 2-8

USE TABLE S

silver \_\_\_\_\_  
cadmium \_\_\_\_\_  
tin \_\_\_\_\_

Au \_\_\_\_\_  
Hg \_\_\_\_\_  
Rn \_\_\_\_\_

Ra \_\_\_\_\_  
Hg \_\_\_\_\_  
Br \_\_\_\_\_

USE TABLE S

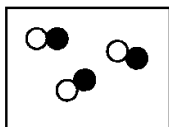
Label, element/compound/mixture; homogeneous or heterogeneous; pure or impure substance for each.

NaCl (s), (l), (g)

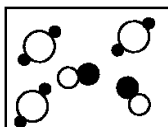
NaCl (aq)

NaCl mixed in a bag with sand.

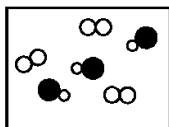
Describe what each of the boxes below portrays in terms of elements, compounds and mixtures.



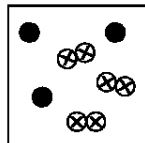
A



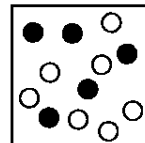
B



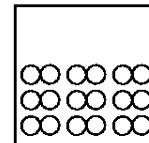
C



Sample 1



Sample 2



Sample 3

	Element	Compound	Pure Substance	Mixture
NaCl(s)	_____	_____	_____	_____
H <sub>2</sub> O (l)	_____	_____	_____	_____
NaCl (aq)	_____	_____	_____	_____
HgNO <sub>3</sub> (aq)	_____	_____	_____	_____
N <sub>2</sub> (g)	_____	_____	_____	_____
Mg (s)	_____	_____	_____	_____
H <sub>2</sub> SO <sub>4</sub> (l)	_____	_____	_____	_____

Label each of the following below as a chemical or physical change?

\_\_\_\_\_ Salt dissolving in water.

\_\_\_\_\_ Melting iron.

\_\_\_\_\_ Burning wood.

\_\_\_\_\_ A liquid turns to a gas.

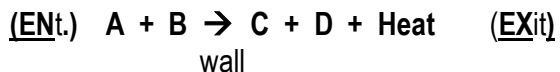
## Tips for determining Exothermic and Endothermic reactions

Think of a chemical reaction (the actual equation) as a two room Building, which has an arrow that denotes where the exit door is.

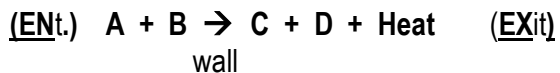


There's the EXIT sign, and it's pointing right.

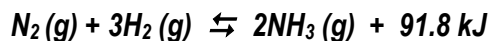
Now that we know where the **exit** door is, let's **label** the **exit** and **entrance** and stretch our imagination to pretend that the arrow also represents the wall that separates the two rooms in the building.



Now let's ask ourselves: In which room does the word **Heat** reside?  
The room with the **ENT**rance or **EX**it door.



Seems like **Heat** is in the *room* with the **EX**it door...therefore we will say that the reaction is **Ex**othermic.



**Based on the reaction above, supply the correct responses below.**

For the **Forward** reaction (L→R), list terms that can be used to describe the forward reaction:

\_\_\_\_\_

For the **Reverse** reaction (R→L), list terms that can be used to describe the reverse reaction:

\_\_\_\_\_

Is the decomposition reaction (endothermic / exothermic)?

Is the formation reaction (endothermic / exothermic)?

In the decomposition reaction, is energy being (absorbed or released)?

In the synthesis reaction, is energy being (absorbed or released)?

Is the Heat of Reaction for formation (positive or negative)?

Is the Heat of Reaction for decomposition (positive or negative)?

In the formation reaction, which has more potential energy, the (reactants or products)?

In the decomposition reaction, which has more potential energy, the (reactants or products)?

What is the enthalpy / delta H / Heat of Reaction or

$\Delta H$  for the production of 1 mole and 4 moles of  $\text{NH}_3$ ? 1 mole = \_\_\_\_\_

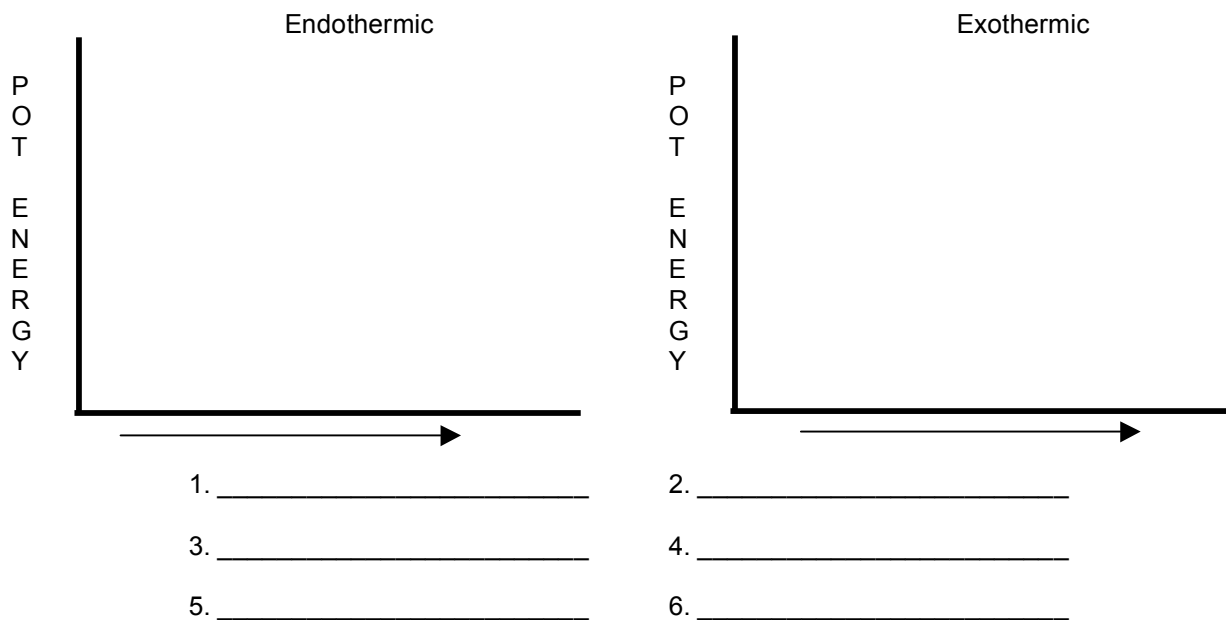
4 moles = \_\_\_\_\_

How much energy is required for the synthesis of .5 mole of  $\text{NH}_3$ ? \_\_\_\_\_

From the previous question, what is a better word that could replace the word "required?"

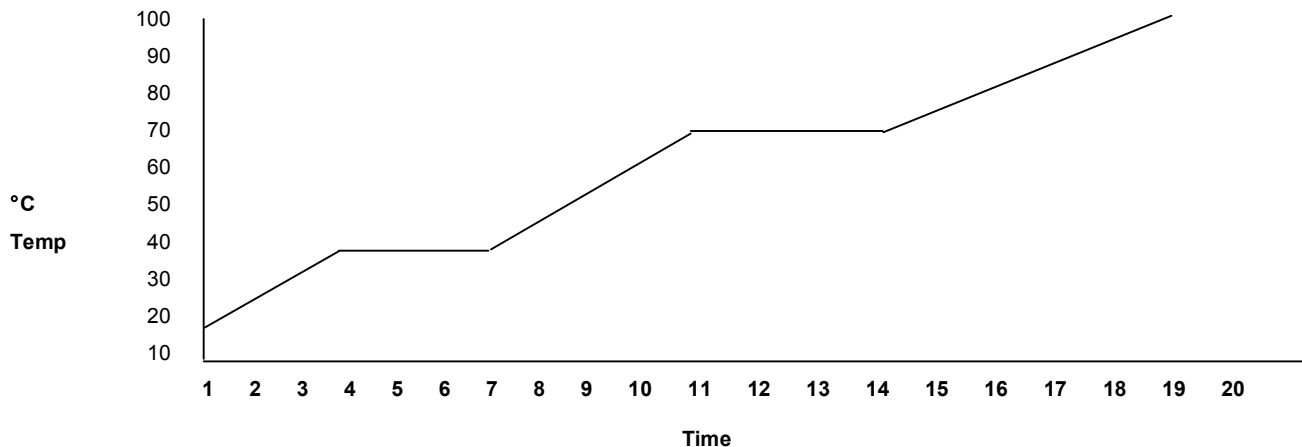
What is the  $\Delta H$  for the decomposition of 2 moles of  $\text{NH}_3$ ? \_\_\_\_\_

**Draw and label the 6 points of a potential energy diagram for the endothermic and exothermic reactions of the above chemical reaction.**



**Graph and Label this Heating Curve**

**Include:** 1) Letters for each point of importance, 2) label phases of matter, 3) Label phase changes, 4) Melting point/ Freezing point, 5) Boiling Point, 6) Heat of Fusion, 7) Heat of Vaporization 8) Heating or Cooling Curve, 9) Heat of Condensation, 10) Heat of Crystallization



Time	Temp °C	Time	Temp °C	Time	Temp °C	Time	Temp °C
1	15 °C	6	39 °C	11	66 °C	16	80 °C
2	23 °C	7	39 °C	12	66 °C	17	87 °C
3	35 °C	8	45 °C	13	66 °C	18	93 °C
4	39 °C	9	52 °C	14	66 °C	19	100 °C
5	39 °C	10	59 °C	15	75 °C		

What is the Melting Point temperature \_\_\_\_\_ °C      Which point could represent crystallization? \_\_\_\_\_ (Under what conditions?)

What is the Boiling Point temperature \_\_\_\_\_ °C      Which point represents the heat of fusion? \_\_\_\_\_

Is this an exothermic reaction or endothermic? \_\_\_\_\_      Which point is pot. energy the most? \_\_\_\_\_ Kinetic energy? \_\_\_\_\_

What term is used to identify the process that is taking in this equation  $I_2(s) \rightarrow I_2(g)$       Condensation      Sublimation      Melting      Boiling

What other compound can accomplish the same process as noted above? \_\_\_\_\_

**Table T**  
**Important Formulas and Equations**

<b>Heat</b>	$q = mC\Delta T$ $q = mH_f$ $q = mH_v$	$q = \text{heat}$ $m = \text{mass}$ $C = \text{specific heat capacity}$ $\Delta T = \text{change in temperature}$	$H_f = \text{heat of fusion}$ $H_v = \text{heat of vaporization}$
<b>Temperature</b>	$K = ^\circ C + 273$	$K = \text{kilvin}$ $^\circ C = \text{degrees Celsius}$	

**Table B**  
**Physical Constants for Water**

Heat of Fusion	334 J/g
Heat of Vaporization	2260 J/g
Specific Heat Capacity of $H_2O(l)$	4.18 J/g $\cdot$ °C

What are the two fixed points on a thermometer in °C and K? \_\_\_\_\_ °C and \_\_\_\_\_ °C      \_\_\_\_\_ K and \_\_\_\_\_ K

Convert the following to Kelvin temperature and Celsius: a) 10°C      b) 220K      c) -45°C      d) 396K      e) -273°C

A liquid's freezing point is -38 °C and its boiling point is 230 °C. How many Kelvins and degrees Celcius are there between the boiling point and freezing point of the liquid?

Kelvins \_\_\_\_\_      Degrees Celsius \_\_\_\_\_

If 20 grams of water is heated from 20°C to 60°C, the number of joules of heat energy absorbed is \_\_\_\_\_.

The temperature of 80 grams of water was raised to 35°C by the addition of 6270 joules of heat energy. What was the initial temperature of the water? \_\_\_\_\_.

A sample of water is heated from 282 K to 297 K by the addition of 3000 Joules of heat. What is the mass of the water? \_\_\_\_\_

If a 4.0 gram sample of water at 10°C absorbs 20 Joules of heat energy, the temperature of the sample will be raised by how many kelvins? \_\_\_\_\_

How much energy is required to covert 100g of  $H_2O(s)$  to  $H_2O(l)$ ? \_\_\_\_\_

How much energy is released when 10 g of water vapor condenses?

## Kinetic Theory of Gases

1. Because relatively great distances separate gas particles, volume occupied by the particles themselves are negligible.
2. Gases contain particles (usually molecules or atoms) that are in constant, random, straight-line motion.
3. Gas particles collide with each other against the walls of its container, transferring energy, with no loss, yet they are elastic.
4. Gas particles do not attract each other.

Above is the Kinetic Theory of Gases. Which two cannot exist in the Real World? \_\_\_\_\_, \_\_\_\_\_

Under what conditions will a gas act ideally? [Give the condition(s)] Explain through an example.

A gas has a volume of 2000 mL at  $-253\text{ }^{\circ}\text{C}$  and a pressure of 101.3 kPa. What will be the new volume when the temperature is changed to  $-233\text{ }^{\circ}\text{C}$  and the pressure is changed to 198.5 kPa? **Is this a Charles' Law, Boyles' Law or Combined Gas Law problem?**

$$\frac{P_1 V_1}{T_1} = \frac{P_2 V_2}{T_2}$$

$P$  = pressure  
 $V$  = volume  
 $T$  = temperature (K)

A 6.3 liter sample of a gas is at STP. When the temp is raised to  $9^{\circ}\text{C}$ , pressure remaining constant, what will be the new volume of the gas? **Is this a Charles' Law, Boyles' Law or Combined Gas Law problem?**

$$\frac{P_1 V_1}{T_1} = \frac{P_2 V_2}{T_2}$$

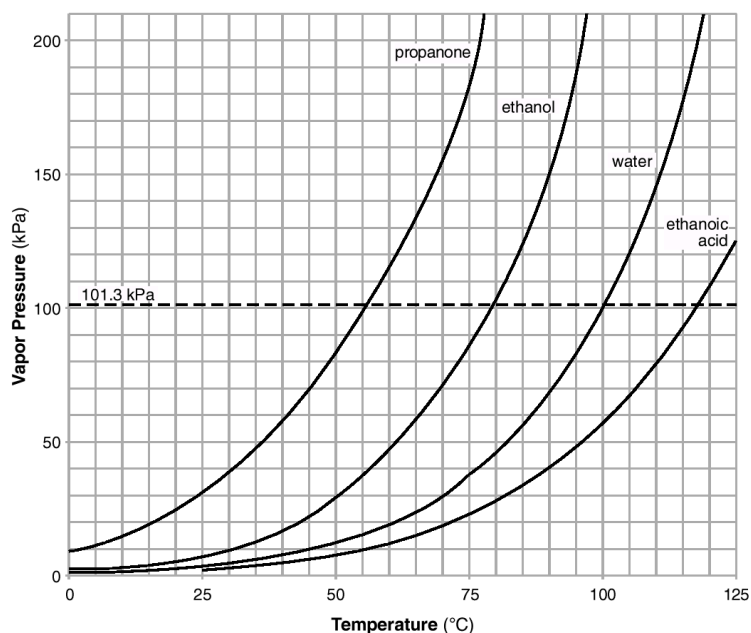
$P$  = pressure  
 $V$  = volume  
 $T$  = temperature (K)

The pressure exerted on 800mL of a gas is decreased from 300 kPa to 198 kPa. What is the new volume of the gas if the temp remains constant? **Is this a Charles' Law, Boyles' Law or Combined Gas Law problem?**

$$\frac{P_1 V_1}{T_1} = \frac{P_2 V_2}{T_2}$$

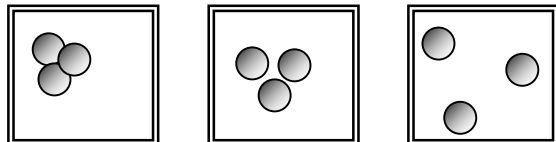
$P$  = pressure  
 $V$  = volume  
 $T$  = temperature (K)

**Table H**  
**Vapor Pressure of Four Liquids**

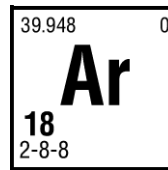


1. Pure water will boil at  $70^{\circ}\text{C}$  in a closed system when the vapor pressure in the system is \_\_\_\_\_.
2. As kinetic energy increases, vapor pressure of a liquid \_\_\_\_\_.
3. Which of the following four liquids in Table H vaporizes most easily? \_\_\_\_\_
4. Which substance in Table H has the strongest and weakest intermolecular forces of attraction? Strongest \_\_\_\_\_ Weakest \_\_\_\_\_
5. Describe the difference between intermolecular forces of attraction between (s), (l), (g).

How do the diagrams below relate to intermolecular forces of attraction and (s), (l), (g).



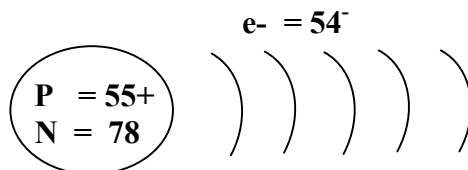
What is the atomic # \_\_\_\_ What is the mass # \_\_\_\_  
 How many protons \_\_\_\_ How many neutrons \_\_\_\_  
 How many electrons \_\_\_\_ How many valence electrons are there \_\_\_\_  
 Write out the electrons configuration in the ground state. \_\_\_\_\_  
 Write out the possible electrons configuration in the excited state. \_\_\_\_\_



What happens when an electron moves from a higher principle energy level to a lower energy level?

What principle energy level do the valence electrons reside on \_\_\_\_  
 What group # is this element a part of \_\_\_\_ What period \_\_\_\_  
 What kind of info does a group # and period # reveal \_\_\_\_

<b>What is the difference between Ar-40 and Ar-37?</b>	
40 Ar <sub>18</sub>	37 Ar <sub>18</sub>
#p ____	#p ____
#n ____	#n ____
#e ____	#e ____



<b>Net Charge</b>	
# of protons = + ____	
# of electrons = - ____	
-----	
<b>Total Net Charge =</b>	

Write out the electron configuration for the sample above \_\_\_\_\_  
 Complete the shells above with the appropriate number for the electron configuration.  
 What is the identity of the sample above? **Be Careful, calculate the Net Charge first** \_\_\_\_\_  
 What other element does this sample share its electron configuration with? \_\_\_\_\_  
 Is this element now considered stable? \_\_\_\_\_ Why? \_\_\_\_\_

**Write out the electron, orbital and electron-dot symbol configuration for Mg atom .**

Electron-Dot Symbol	Mg
---------------------	----

Electron configuration \_\_\_\_\_  
 Write out the kernel \_\_\_\_\_  
 Valence Level = \_\_\_\_ # of Valence e- = \_\_\_\_ Group number = \_\_\_\_ Period = \_\_\_\_

**Write out the electron, orbital and electron-dot symbol configuration for Cl atom.**

Electron-Dot Symbol	Cl
---------------------	----

Electron configuration \_\_\_\_\_  
 Write out the kernel \_\_\_\_\_  
 Valence Level = \_\_\_\_ # of Valence e- = \_\_\_\_ Group number = \_\_\_\_ Period = \_\_\_\_

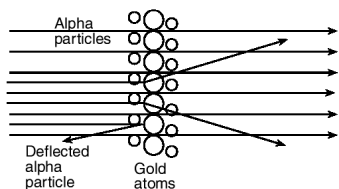
**Write out the electron, orbital and electron-dot symbol configuration for Cl<sup>+3</sup> ion .**

Electron-Dot Symbol	Cl
---------------------	----

Electron configuration \_\_\_\_\_  
 Write out the kernel \_\_\_\_\_  
 Valence Level = \_\_\_\_ # of Valence e- = \_\_\_\_ Group number = \_\_\_\_ Period = \_\_\_\_

**In Rutherford's experiment, most of the alpha particles passed through the gold foil. Which observation verifies this? (Circle one)**

Thicker gold foil scatters more.    Most pass through with little or no deflection.    The paths are hyperbolic.    The scattering angle is related to the atomic number.



One model of the atom states that atoms are tiny particles composed of a uniform mixture of positive and negative charges. Scientists conducted an experiment where alpha particles were aimed at a thin layer of gold atoms.

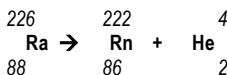
Most of the alpha particles passed directly through the gold atoms. A few alpha particles were deflected from their straight-line paths. An illustration of the experiment is shown below.

# Radioactivity – the spontaneous release of energy by a nucleus.

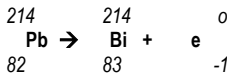
A. **Natural radioactivity** occurs in elements that are unstable. These elements have atomic numbers **above 83** on the periodic table. They undergo **spontaneous decay**.

## Natural Transmutation

1. **Alpha decay** – release an alpha particle, which is a He nucleus (He). The mass in reaction will decrease by 4 and the atomic # by 2.



2. **Beta decay** – is the release of a beta particle, which is a high speed electron. The mass doesn't change but the atomic # increases by 1.



3. **Gamma radiation** is a loss of energy. The mass and the charge do not change.

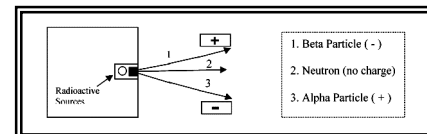
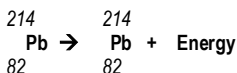
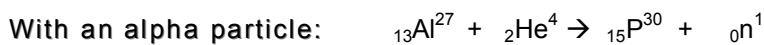
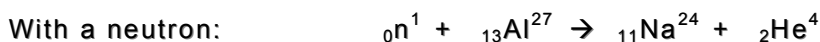


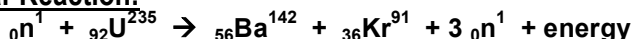
Table O  
Symbols Used in Nuclear Chemistry

Name	Notation	Symbol
alpha particle	${}^4_2\text{He}$ or ${}^4_2\alpha$	$\alpha$
beta particle (electron)	${}^0_{-1}\text{e}$ or ${}^0_{-1}\beta$	$\beta^-$
gamma radiation	${}^0_0\gamma$	$\gamma$
neutron	${}^1_0\text{n}$	$\text{n}$
proton	${}^1_1\text{H}$ or ${}^1_1\text{p}$	$\text{p}$
positron	${}^0_{+1}\text{e}$ or ${}^0_{+1}\beta$	$\beta^+$

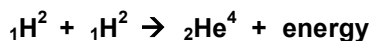
## Artificial Transmutation (Nuclear Equations):



## Fission Nuclear Reaction:



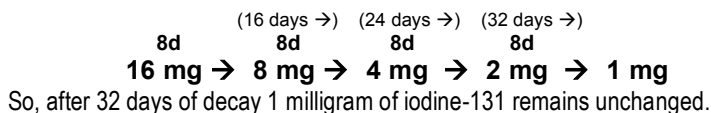
## Fusion Reaction



B. **Half life** – is the time required for a sample to decay by 1/2. **Table N** is a list of selected half-lives.

Consider the radioactive isotope iodine-131, whose 1/2-life is 8 days.

If we had 16-milligrams of this isotope, it would decay over time as follows:



What mass of iodine-131 (half life of 8 days) remains 32 days after a 100-gram sample of this isotope is obtained?

We have a **half-life of 8-days** and the time the problem gives us is **32 days**.

Let's do this part of the problem first...

**Time allotted** = 32 days

**Half-Life** = 8 days

so  $32 / 8 =$

**4 total Half Lives.**

**Fraction remaining** = Draw 4 arrows, which represent each of the 4 Half Lives

→ → → → [then stat with the number 1]  
 1 → → → → [then proceed to halve each end results]  
 1 → 1/2 → 1/4 → 1/8 → 1/16, BINGO 1/16 is your answer

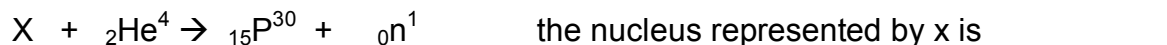
1. The nuclide (atomic nucleus) **220** **Fr** undergoes alpha decay. **Write a balanced equation that illustrates this process**  
**87**

2. When a certain radioactive nuclide undergoes alpha decay, **218** is formed as a daughter nucleus. **Identify the parent nuclide**  
**Po**  
**84.**

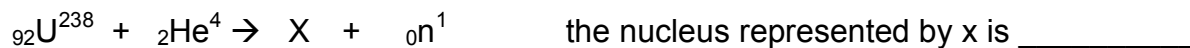
3. The nuclide (atomic nucleus) **234** **Th** undergoes beta decay. **Write a balanced equation that illustrates this process**  
**90**

4. Write a balanced nuclear equation that shows how the daughter nucleus **14** is produced by beta (-) decay  
**N**

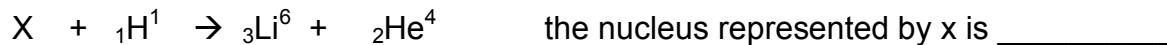
5. In the reaction:



6. In the reaction:



7. In the reaction:



8. What total mass of a 16-gram sample of cobalt-60 will remain unchanged after 15.9 years (use table H)?

1. 8.0 g      2. 4.0 g      3. 2.0 g      4. 1.0 g

9. At the end of 24 days  $\frac{1}{4}$  of an original sample of a radioactive element remains.

What is the half-life of the element?

1. 12 days    2. 6 days      3. 48 days    4. 14 days

10. What fraction of N-16 is left after 28.8 seconds?

**Table N**  
**Selected Radioisotopes**

Nuclide	Half-Life	Decay Mode	Nuclide Name
${}^{198}\text{Au}$	2.69 d	$\beta^-$	gold-198
${}^{14}\text{C}$	5730 y	$\beta^-$	carbon-14
${}^{37}\text{Ca}$	175 ms	$\beta^+$	calcium-37
${}^{60}\text{Co}$	5.26 y	$\beta^-$	cobalt-60
${}^{137}\text{Cs}$	30.23 y	$\beta^-$	cesium-137
${}^{53}\text{Fe}$	8.51 min	$\beta^+$	iron-53
${}^{220}\text{Fr}$	27.5 s	$\alpha$	francium-220
${}^3\text{H}$	12.26 y	$\beta^-$	hydrogen-3
${}^{131}\text{I}$	8.07 d	$\beta^-$	iodine-131
${}^{37}\text{K}$	1.23 s	$\beta^+$	potassium-37
${}^{42}\text{K}$	12.4 h	$\beta^-$	potassium-42
${}^{85}\text{Kr}$	10.76 y	$\beta^-$	krypton-85
${}^{16}\text{N}$	7.2 s	$\beta^-$	nitrogen-16
${}^{19}\text{Ne}$	17.2 s	$\beta^+$	neon-19
${}^{32}\text{P}$	14.3 d	$\beta^-$	phosphorus-32
${}^{239}\text{Pu}$	$2.44 \times 10^4$ y	$\alpha$	plutonium-239
${}^{226}\text{Ra}$	1600 y	$\alpha$	radium-226
${}^{222}\text{Rn}$	3.82 d	$\alpha$	radon-222
${}^{90}\text{Sr}$	28.1 y	$\beta^-$	strontium-90
${}^{99}\text{Tc}$	$2.13 \times 10^5$ y	$\beta^-$	technetium-99
${}^{232}\text{Th}$	$1.4 \times 10^{10}$ y	$\alpha$	thorium-232
${}^{233}\text{U}$	$1.62 \times 10^5$ y	$\alpha$	uranium-233
${}^{235}\text{U}$	$7.1 \times 10^8$ y	$\alpha$	uranium-235
${}^{238}\text{U}$	$4.51 \times 10^9$ y	$\alpha$	uranium-238

ms = milliseconds; s = seconds; min = minutes;  
h = hours; d = days; y = years



## Unit 3 Review – Bonding

Range of Electronegativity Difference	Bond Type
0 – 0.3	<i>Non polar Covalent</i>
0.4 – 1.6	<i>Polar Covalent</i>
Greater than or equal to 1.7	<i>Ionic</i>

	<u>Formula</u>	Electro. Diff.	Bond type (non-polar, polar or ionic)	Type of molecule (dipole / not dipole)	Dashed Structure of Molecule Constructed	Electron Dot Structure of Molecule Constructed	Shape of Molecule (linear, tetrahedral, bent, pyramidal)	Symmetry (Symmetrical/non-symmetrical)
Example # 1	H <sub>2</sub>							
Example # 2	NaCl			na				
Example # 3	MgCl <sub>2</sub>			na				
Example # 4	H <sub>2</sub> O							
Example # 5	CO <sub>2</sub>							
Example # 6	NH <sub>3</sub>							
Example # 7	CCl <sub>4</sub>							

Using Electronegativity differences, arrange the following four compounds in order of increasing ionic character: KBr, AlCl<sub>3</sub>, Li<sub>2</sub>O, NaI

## Characteristics of types of bonds

**Ionic Solids (ionic)**

**Molecular Substances** (covalently bonded)

**Network Solids** (covalently bonded)

**Metallic Bonding** (neither)

**Table E**  
**Selected Polyatomic Ions**

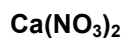
H <sub>3</sub> O <sup>+</sup>	hydronium	CrO <sub>4</sub> <sup>2-</sup>	chromate
Hg <sub>2</sub> <sup>2+</sup>	dimercury (I)	Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup>	dichromate
NH <sub>4</sub> <sup>+</sup>	ammonium	MnO <sub>4</sub> <sup>-</sup>	permanganate
C <sub>2</sub> H <sub>3</sub> O <sub>2</sub> <sup>-</sup> CH <sub>3</sub> COO <sup>-</sup>	} acetate	NO <sub>2</sub> <sup>-</sup>	nitrite
CN <sup>-</sup>		CN <sup>-</sup>	cyanide
CO <sub>3</sub> <sup>2-</sup>	carbonate	O <sub>2</sub> <sup>2-</sup>	peroxide
HCO <sub>3</sub> <sup>-</sup>	hydrogen carbonate	OH <sup>-</sup>	hydroxide
C <sub>2</sub> O <sub>4</sub> <sup>2-</sup>	oxalate	PO <sub>4</sub> <sup>3-</sup>	phosphate
ClO <sup>-</sup>	hypochlorite	SCN <sup>-</sup>	thiocyanate
ClO <sub>2</sub> <sup>-</sup>	chlorite	SO <sub>3</sub> <sup>2-</sup>	sulfite
ClO <sub>3</sub> <sup>-</sup>	chlorate	SO <sub>4</sub> <sup>2-</sup>	sulfate
ClO <sub>4</sub> <sup>-</sup>	perchlorate	HSO <sub>4</sub> <sup>-</sup>	hydrogen sulfate
		S <sub>2</sub> O <sub>3</sub> <sup>2-</sup>	thiosulfate

Write out the formula for **Iron (III) Oxide**

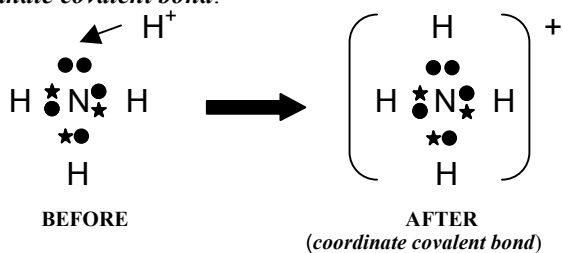
Write out the formula for **Aluminum Nitrite**.

What are the oxidation numbers of each of the elements in the compound **K<sub>2</sub>CrO<sub>4</sub>**?

Find the oxidation numbers of each of the following elements in each compound:

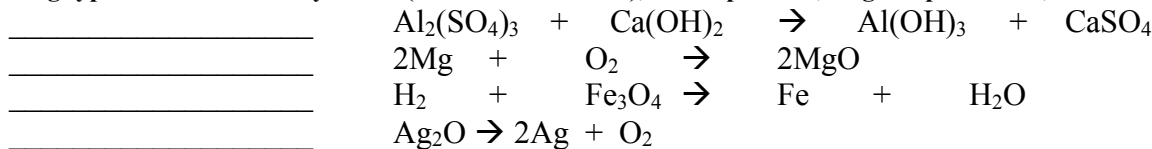


Using your understanding of bonding and atomic structure, plus the picture below, define the conditions that are characteristic of a **coordinate covalent bond**.

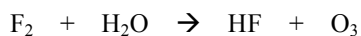


Answer:

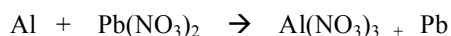
Identify the following types of reactions as synthesis(direct combination), decomposition, single replacement, or double replacement.



**Balance these chemical equations!**

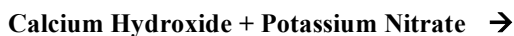


What is the sum of the coefficients? \_\_\_\_\_



What is the sum of the coefficients? \_\_\_\_\_

Complete each of the following reactions by writing the correct formulas for the products in words and symbols, balance each equation; then identify the type of reaction as synthesis, decomposition, single replacement, or double replacement.



## Unit 4 Review – Periodic Table

# Periodic Table of the Elements

Period	Group																	
1	18																	
1	4.00260 He																	
2	10.81 +3 B																	
3	26.98154 +3 Al																	
4	69.72 +3 Ga																	
5	114.82 +3 In																	
6	204.383 +1 Tl																	
7	(285) Uuq																	

Group	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	1.00794 +1 H																	
2	6.941 +1 Li																	
3	22.98977 +1 Na																	
4	39.0983 +1 K																	
5	85.4678 +1 Rb																	
6	132.905 +1 Cs																	
7	(223) Fr																	

Group	13	14	15	16	17	18
13	10.81 +3 B					
14	12.0111 +2 C					
15	14.0067 +3 N					
16	15.9994 +2 O					
17	18.998403 +1 F					
18	20.179 +0 Ne					

Group	3	4	5	6	7	8	9	10	11	12	
3	44.9559 +3 Sc										
4	50.9415 +2 Ti										
5	58.9332 +2 V										
6	63.546 +2 Cr										
7	78.972 +2 Mn										
8	91.224 +2 Fe										
9	101.07 +2 Co										
10	158.907 +2 Ni										
11	200.59 +2 Cu										
12	253.8 +2 Zn										

Group	13	14	15	16	17	18
13	28.0855 +3 Si					
14	30.97376 +3 P					
15	32.06 +3 S					
16	35.453 +2 Cl					
17	39.948 +0 Ar					

Group	3	4	5	6	7	8	9	10	11	12	
3	88.9059 +3 Y										
4	91.224 +3 Zr										
5	95.94 +3 Nb										
6	101.07 +3 Mo										
7	106.42 +3 Tc										
8	158.907 +3 Ru										
9	200.59 +3 Rh										
10	253.8 +3 Pd										
11	286.101 +3 Ag										
12	350.48 +3 Cd										

Group	13	14	15	16	17	18
13	72.64 +3 Al					
14	72.64 +3 Si					
15	74.9216 +3 P					
16	78.96 +3 S					
17	79.904 +1 Cl					
18	83.80 +0 Ar					

Group	3	4	5	6	7	8	9	10	11	12	
3	138.905 +3 La										
4	178.49 +3 Ce										
5	180.948 +3 Pr										
6	183.85 +3 Nd										
7	186.207 +3 Pm										
8	190.23 +3 Sm										
9	194.907 +3 Eu										
10	200.59 +3 Gd										
11	207.2 +3 Tb										
12	223.019 +3 Dy										

Group	13	14	15	16	17	18
13	114.82 +3 In					
14	118.71 +3 Sn					
15	121.75 +3 Sb					
16	127.60 +2 Te					
17	126.905 +1 I					
18	131.29 +0 Xe					

Group	3	4	5	6	7	8	9	10	11	12	
3	208.980 +3 Bi										
4	208.980 +3 Po										
5	209 +3 At										
6	209 +3 Rn										

Group	13	14	15	16	17	18
13	208.980 +3 Bi					
14	209 +3 Po					
15	209 +3 At					
16	209 +3 Rn					

\*\*Denotes the presence of (2-8-) for elements 72 and above

\*The systematic names and symbols for elements of atomic numbers above 109 will be used until the approval of trivial names by IUPAC.

140.12 +3 58 Ce	140.908 +3 59 Pr	144.24 +3 60 Nd	(145) +3 61 Pm	150.36 +2 62 Sm	151.96 +2 63 Eu	157.25 +3 64 Gd	158.925 +3 65 Tb	162.50 +3 66 Dy	164.930 +3 67 Ho	167.26 +3 68 Er	168.934 +3 69 Tm	173.04 +2 70 Yb	174.967 +3 71 Lu
232.038 +4 90 Th	231.036 +4 91 Pa	238.029 +3 92 U	237.048 +3 93 Np	(244) +3 94 Pu	(243) +3 95 Am	(247) +3 96 Cm	(247) +3 97 Bk	(251) +3 98 Cf	(252) +3 99 Es	(257) +3 100 Fm	(258) +3 101 Md	(259) +3 102 No	(260) +3 103 Lr

## NOTES

**Table S**  
**Properties of Selected Elements**

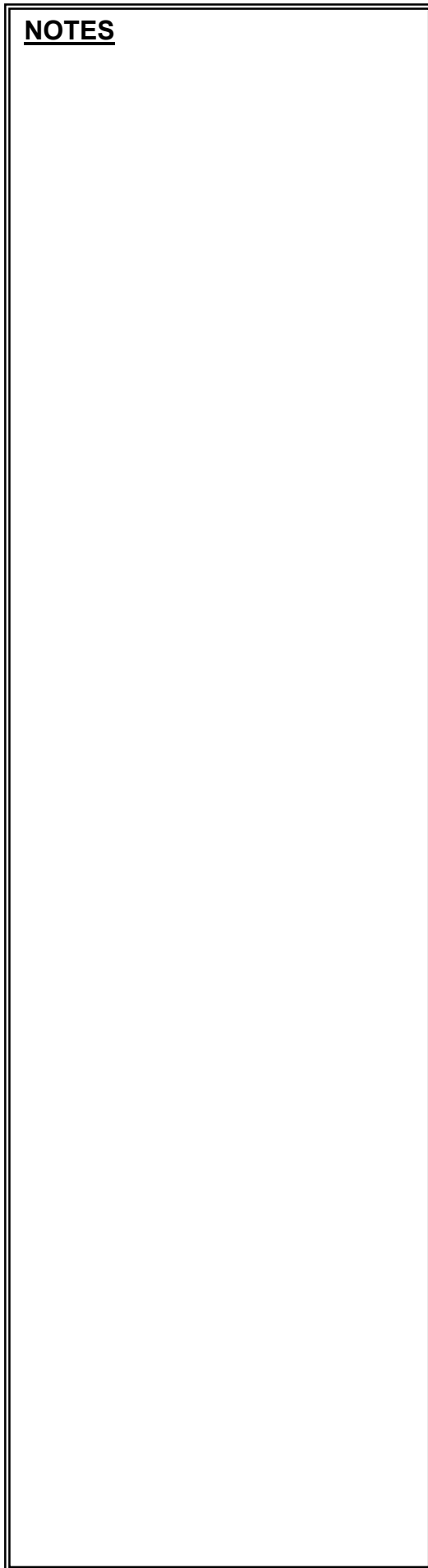
Atomic Number	Symbol	Name	First Ionization Energy (kJ/mol)	Electro-negativity	Melting Point (K)	Boiling* Point (K)	Density** (g/cm <sup>3</sup> )	Atomic Radius (pm)
1	H	hydrogen	1312	2.1	14	20	0.00009	37
2	He	helium	2372	—	1	4	0.000179	32
3	Li	lithium	520	1.0	454	1620	0.534	155
4	Be	beryllium	900	1.6	1551	3243	1.8477	112
5	B	boron	801	2.0	2573	3931	2.340	98
6	C	carbon	1086	2.6	3820	5100	3.513	91
7	N	nitrogen	1402	3.0	63	77	0.00125	92
8	O	oxygen	1314	3.5	55	90	0.001429	65
9	F	fluorine	1681	4.0	54	85	0.001696	57
10	Ne	neon	2081	—	24	27	0.0009	51
11	Na	sodium	496	0.9	371	1156	0.971	190
12	Mg	magnesium	736	1.3	922	1363	1.738	160
13	Al	aluminum	578	1.6	934	2740	2.698	143
14	Si	silicon	787	1.9	1683	2628	2.329	132
15	P	phosphorus	1012	2.2	317	553	1.820	128
16	S	sulfur	1000	2.6	386	718	2.070	127
17	Cl	chlorine	1251	3.2	172	239	0.003214	97
18	Ar	argon	1521	—	84	87	0.001783	88
19	K	potassium	419	0.8	337	1047	0.862	235
20	Ca	calcium	590	1.0	1112	1757	1.550	197
21	Sc	scandium	633	1.4	1814	3104	2.989	162
22	Ti	titanium	659	1.5	1933	3580	4.540	145
23	V	vanadium	651	1.6	2160	3650	6.100	134
24	Cr	chromium	653	1.7	2130	2945	7.190	130
25	Mn	manganese	717	1.6	1517	2235	7.440	135
26	Fe	iron	762	1.8	1808	3023	7.874	126
27	Co	cobalt	760	1.9	1768	3143	8.900	125
28	Ni	nickel	737	1.9	1726	3005	8.902	124
29	Cu	copper	745	1.9	1357	2840	8.960	128
30	Zn	zinc	906	1.7	693	1180	7.133	138
31	Ga	gallium	579	1.8	303	2676	5.907	141
32	Ge	germanium	762	2.0	1211	3103	5.323	137
33	As	arsenic	944	2.2	1090	889	5.780	139
34	Se	selenium	941	2.6	490	958	4.790	140
35	Br	bromine	1140	3.0	266	332	3.122	112
36	Kr	krypton	1351	—	117	121	0.00375	103
37	Rb	rubidium	403	0.8	312	961	1.532	248
38	Sr	strontium	549	1.0	1042	1657	2.540	215
39	Y	yttrium	600	1.2	1795	3611	4.469	178
40	Zr	zirconium	640	1.3	2125	4650	6.506	160

Atomic Number	Symbol	Name	First Ionization Energy (kJ/mol)	Electro-negativity	Melting Point (K)	Boiling* Point (K)	Density** (g/cm <sup>3</sup> )	Atomic Radius (pm)
41	Nb	niobium	652	1.6	2741	5015	8.570	146
42	Mo	molybdenum	684	2.2	2890	4885	10.220	139
43	Tc	technetium	702	1.9	2445	5150	11.500	136
44	Ru	ruthenium	710	2.2	2583	4173	12.370	134
45	Rh	rhodium	720	2.3	2239	4000	12.410	134
46	Pd	palladium	804	2.2	1825	3413	12.020	137
47	Ag	silver	731	1.9	1235	2485	10.500	144
48	Cd	cadmium	868	1.7	594	1038	8.650	171
49	In	indium	558	1.8	429	2353	7.310	166
50	Sn	tin	709	2.0	505	2543	7.310	162
51	Sb	antimony	831	2.1	904	1908	6.691	159
52	Te	tellurium	869	2.1	723	1263	6.240	142
53	I	iodine	1008	2.7	387	458	4.930	132
54	Xe	xenon	1170	2.6	161	166	0.0059	124
55	Cs	cesium	376	0.8	302	952	1.873	267
56	Ba	barium	503	0.9	1002	1910	3.594	222
57	La	lanthanum	538	1.1	1194	3730	6.145	138
<b>Elements 58–71 have been omitted.</b>								
72	Hf	hafnium	659	1.3	2503	5470	13.310	167
73	Ta	tantalum	728	1.5	3269	5698	16.654	149
74	W	tungsten	759	2.4	3680	5930	19.300	141
75	Re	rhenium	756	1.9	3453	5900	21.020	137
76	Os	osmium	814	2.2	3327	5300	22.590	135
77	Ir	iridium	865	2.2	2683	4403	22.560	136
78	Pt	platinum	864	2.3	2045	4100	21.450	139
79	Au	gold	890	2.5	1338	3080	19.320	146
80	Hg	mercury	1007	2.0	234	630	13.546	160
81	Tl	thallium	589	2.0	577	1730	11.850	171
82	Pb	lead	716	2.3	601	2013	11.350	175
83	Bi	bismuth	703	2.0	545	1833	9.747	170
84	Po	polonium	812	2.0	527	1235	9.320	167
85	At	astatine	—	2.2	575	610	—	145
86	Rn	radon	1037	—	202	211	0.00973	134
87	Fr	francium	393	0.7	300	950	—	270
88	Ra	radium	—	0.9	973	1413	5.000	233
89	Ac	actinium	499	1.1	1320	3470	10.060	—
<b>Elements 90 and above have been omitted.</b>								

\*Boiling point at standard pressure

\*\*Density at STP

**NOTES**



## Unit 5 Review – Mathematics of Chemistry (plus solutions)

1 mole of something = gram formula mass of an element/compound =  $6.02 \times 10^{23}$  (atoms / molecules) = 22.4 L of a gas at STP

### Molecular (formula) Mass

1. What is the molecular (formula) mass of  $\text{Na}_2\text{CO}_3$ ?

2. Find the formula mass of  $\text{CuSO}_4$ .

### Gram Molecular (gram formula) Mass

1. What is the mass in grams of 3.5 moles of water?

1 mole of something = gram formula mass of an element/compound =  $6.02 \times 10^{23}$  (atoms / molecules) = 22.4 L of a gas at STP

2. What is the mass of  $1.2 \times 10^{24}$  molecules of  $\text{O}_2$ ?

1 mole of something = gram formula mass of an element/compound =  $6.02 \times 10^{23}$  (atoms / molecules) = 22.4 L of a gas at STP

### Mole Volume of a Gas

1. What is the mass of 56 liters of  $\text{CO}_2(\text{g})$  at STP?

1 mole of something = gram formula mass of an element/compound =  $6.02 \times 10^{23}$  (atoms / molecules) = 22.4 L of a gas at STP

2. What is the volume occupied by 3 moles of nitrogen gas ( $\text{N}_2$ ) at STP?

1 mole of something = gram formula mass of an element/compound =  $6.02 \times 10^{23}$  (atoms / molecules) = 22.4 L of a gas at STP

### Finding the Number of Moles

1. How many moles are present in 180 grams of  $\text{NaOH}$ ?

1 mole of something = gram formula mass of an element/compound =  $6.02 \times 10^{23}$  (atoms / molecules) = 22.4 L of a gas at STP

## STOICHIOMETRY

### Problems Involving Formulas

1. What is the percentage composition by mass of the elements in sodium sulfate,  $\text{Na}_2\text{SO}_4$ ?

2. What is the percentage of water by mass in sodium carbonate crystals,  $\text{Na}_2\text{CO}_3 \cdot 5\text{H}_2\text{O}$ ?

### Empirical Formulas

1. A compound has the empirical formula  $\text{CH}_2$  & a molecular mass of 42. Its molecular formula is \_\_\_\_\_

2. A sample of a compound contains 24 grams of carbon and 64 grams of oxygen. What is the empirical formula of this compound?

### Problems Involving Equations

1. How many moles of water will be produced from the complete combustion of 3 moles of ethane?



2.  $\text{N}_2 + 3\text{H}_2 \rightarrow 2\text{NH}_3$ , how many moles of  $\text{N}_2$  are needed to produce 5 moles of  $\text{NH}_3$ ?

## Solutions

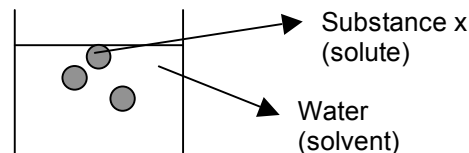
A **solution** is a **homogeneous mixture** of two or more substances.

**Solvent** - the substance that is in the larger amount.

**Solute**- the substance that is in the smaller amount.

**Aqueous Solutions**- solutions in which water is the solvent.

**Concentration**- the quantity of solute in a given measure ( volume or mass)



**Aqueous**

## Saturated and Unsaturated Solutions

Let's say we're mixing table salt in water. The solution is:

**Saturated** – when the water will accept **no more** solute (salt), and any remaining salt drops to the bottom.

**Supersaturated** – when a solution prepared at a higher temp is cooled, the solute (like salt in water) fails to dropout of the solution. Eventually, the excess solute will leave the solution as it returns to its normal saturation point.)

**Unsaturated**- when the water will **still** accept more solute (salt) in the solution.

## Solubility

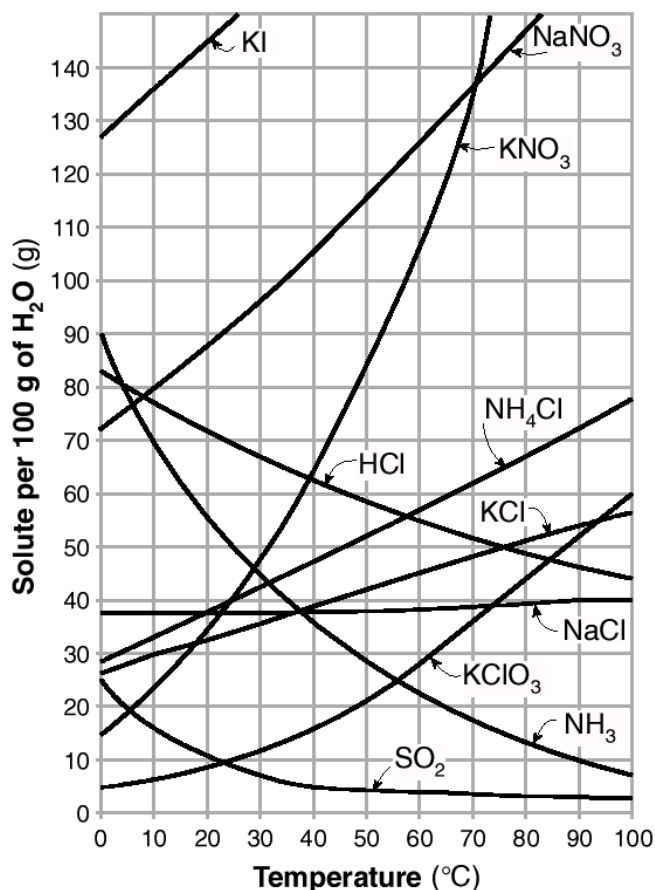
- the quantity of solute (like salt) needed to **just saturate** a given amount of solvent (water)

The units for measuring solubility is: **grams of solute per 100 grams of solvent.**

(ex. At 20°C, 38 grams of NaCl will just saturate 100 grams of H<sub>2</sub>O. The solubility of NaCl at 20°C is **38 grams NaCl per 100 grams H<sub>2</sub>O.**)

The solubility of solids and liquids **increase**, while the solubility of gases **decrease**, with increasing temperature.

**Table G Solubility Curves**



## Table G Problems

70 grams of KNO<sub>3</sub> at 50°C in 100 grams of water.

Circle one

*Saturated / Unsaturated / Supersaturated*

Which compounds on table G are gases?

60 g of HCl at 45°C in 100 grams of water

Circle one

*Saturated / Unsaturated / Supersaturated*

20 g of SO<sub>2</sub> at 20°C in 100 grams of water with no precipitate on the bottom of the container.

Circle one

*Saturated / Unsaturated / Supersaturated*

20g of NaCl at 90°C in 50 grams of water.

Circle one

*Saturated / Unsaturated / Supersaturated*

20g of NaCl at 90°C in 200 grams of water.

Circle one

*Saturated / Unsaturated / Supersaturated*

**Table F**  
**Solubility Guidelines for Aqueous Solutions**

Ions That Form Soluble Compounds	Exceptions	Ions That Form Insoluble Compounds	Exceptions
Group 1 ions (Li <sup>+</sup> , Na <sup>+</sup> , etc.)		carbonate (CO <sub>3</sub> <sup>2-</sup> )	when combined with Group 1 ions or ammonium (NH <sub>4</sub> <sup>+</sup> )
ammonium (NH <sub>4</sub> <sup>+</sup> )		chromate (CrO <sub>4</sub> <sup>2-</sup> )	when combined with Group 1 ions, Ca <sup>2+</sup> , Mg <sup>2+</sup> , or ammonium (NH <sub>4</sub> <sup>+</sup> )
nitrate (NO <sub>3</sub> <sup>-</sup> )		phosphate (PO <sub>4</sub> <sup>3-</sup> )	when combined with Group 1 ions or ammonium (NH <sub>4</sub> <sup>+</sup> )
acetate (C <sub>2</sub> H <sub>3</sub> O <sub>2</sub> <sup>-</sup> or CH <sub>3</sub> COO <sup>-</sup> )		sulfide (S <sup>2-</sup> )	when combined with Group 1 ions or ammonium (NH <sub>4</sub> <sup>+</sup> )
hydrogen carbonate (HCO <sub>3</sub> <sup>-</sup> )		hydroxide (OH <sup>-</sup> )	when combined with Group 1 ions, Ca <sup>2+</sup> , Ba <sup>2+</sup> , Sr <sup>2+</sup> , or ammonium (NH <sub>4</sub> <sup>+</sup> )
chlorate (ClO <sub>3</sub> <sup>-</sup> )			
perchlorate (ClO <sub>4</sub> <sup>-</sup> )			
halides (Cl <sup>-</sup> , Br <sup>-</sup> , I <sup>-</sup> )	when combined with Ag <sup>+</sup> , Pb <sup>2+</sup> , and Hg <sub>2</sub> <sup>2+</sup>		
sulfates (SO <sub>4</sub> <sup>2-</sup> )	when combined with Ag <sup>+</sup> , Ca <sup>2+</sup> , Sr <sup>2+</sup> , Ba <sup>2+</sup> , and Pb <sup>2+</sup>		

**One mole of a non / electrolyte in water raises the boiling point of water.**

**One mole of a non / electrolyte in water lowers the freezing point of water.**

Complete the table below using table F as a guide

Substance	Soluble or Insoluble	# moles produced when put into water	Electrolyte (Yes or No)	Freezing Point (Increases or Decreases)	Boiling Point (Increases or Decreases)
Ag <sub>2</sub> SO <sub>4</sub>					
NH <sub>4</sub> NO <sub>3</sub>					
CaCrO <sub>4</sub>					
FrClO <sub>4</sub>					
Ba(OH) <sub>2</sub>					

### Molarity

Molarity, **M**, of a solution is the number of **moles of solute** contained in **1 liter of solution**.

**In other words:**

A 3 **M** solution = 3 moles of solute per liter of solution, or  
A 0.5 **M** solution = 0.5 moles of solute per liter of solution

$$\text{molarity} = \frac{\text{moles of solute}}{\text{liters of solution}}$$

- 1) What is the molarity of a solution that contains 4 grams of NaOH in **500 milliliters** of solution? (formula mass of NaOH = 40 g)
- 2) What is the molarity of a solution that contains 28 grams of KOH (formula mass = 56) in 2.0 liters of solution?

### Relationship Between Density and Molecular Mass

$$\text{Density} = \frac{\text{Molecular mass}}{\text{Volume}}$$

Volume (use 22.4 when STP is mentioned, yet no volume is given)

The density of a gas is 1.96 g/L at STP. What is its molecular mass?

What is the density of carbon dioxide, CO<sub>2</sub>, at STP?

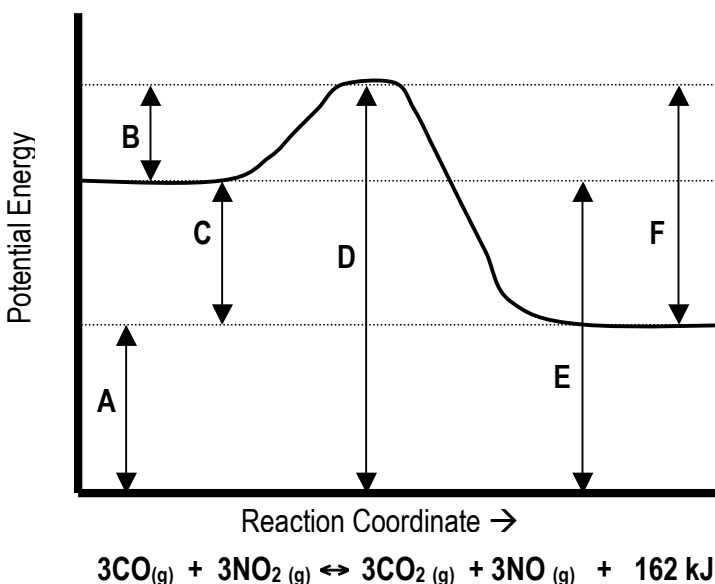


# Unit 6 Review – Kinetics and Equilibrium

**Table I**  
Heats of Reaction at 101.3 kPa and 298 K

Reaction	$\Delta H$ (kJ)*
$\text{CH}_4(\text{g}) + 2\text{O}_2(\text{g}) \longrightarrow \text{CO}_2(\text{g}) + 2\text{H}_2\text{O}(\ell)$	-890.4
$\text{C}_3\text{H}_8(\text{g}) + 5\text{O}_2(\text{g}) \longrightarrow 3\text{CO}_2(\text{g}) + 4\text{H}_2\text{O}(\ell)$	-2219.2
$2\text{C}_8\text{H}_{18}(\ell) + 25\text{O}_2(\text{g}) \longrightarrow 16\text{CO}_2(\text{g}) + 18\text{H}_2\text{O}(\ell)$	-10943
$2\text{CH}_3\text{OH}(\ell) + 3\text{O}_2(\text{g}) \longrightarrow 2\text{CO}_2(\text{g}) + 4\text{H}_2\text{O}(\ell)$	-1452
$\text{C}_2\text{H}_5\text{OH}(\ell) + 3\text{O}_2(\text{g}) \longrightarrow 2\text{CO}_2(\text{g}) + 3\text{H}_2\text{O}(\ell)$	-1367
$\text{C}_6\text{H}_{12}\text{O}_6(\text{s}) + 6\text{O}_2(\text{g}) \longrightarrow 6\text{CO}_2(\text{g}) + 6\text{H}_2\text{O}(\ell)$	-2804
$2\text{CO}(\text{g}) + \text{O}_2(\text{g}) \longrightarrow 2\text{CO}_2(\text{g})$	-566.0
$\text{C}(\text{s}) + \text{O}_2(\text{g}) \longrightarrow \text{CO}_2(\text{g})$	-393.5
$4\text{Al}(\text{s}) + 3\text{O}_2(\text{g}) \longrightarrow 2\text{Al}_2\text{O}_3(\text{s})$	-3351
$\text{N}_2(\text{g}) + \text{O}_2(\text{g}) \longrightarrow 2\text{NO}(\text{g})$	+182.6
$\text{N}_2(\text{g}) + 2\text{O}_2(\text{g}) \longrightarrow 2\text{NO}_2(\text{g})$	+66.4
$2\text{H}_2(\text{g}) + \text{O}_2(\text{g}) \longrightarrow 2\text{H}_2\text{O}(\text{g})$	-483.6
$2\text{H}_2(\text{g}) + \text{O}_2(\text{g}) \longrightarrow 2\text{H}_2\text{O}(\ell)$	-571.6
$\text{N}_2(\text{g}) + 3\text{H}_2(\text{g}) \longrightarrow 2\text{NH}_3(\text{g})$	-91.8
$2\text{C}(\text{s}) + 3\text{H}_2(\text{g}) \longrightarrow \text{C}_2\text{H}_6(\text{g})$	-84.0
$2\text{C}(\text{s}) + 2\text{H}_2(\text{g}) \longrightarrow \text{C}_2\text{H}_4(\text{g})$	+52.4
$2\text{C}(\text{s}) + \text{H}_2(\text{g}) \longrightarrow \text{C}_2\text{H}_2(\text{g})$	+227.4
$\text{H}_2(\text{g}) + \text{I}_2(\text{g}) \longrightarrow 2\text{HI}(\text{g})$	+53.0
$\text{KNO}_3(\text{s}) \xrightarrow{\text{H}_2\text{O}} \text{K}^+(\text{aq}) + \text{NO}_3^-(\text{aq})$	+34.89
$\text{NaOH}(\text{s}) \xrightarrow{\text{H}_2\text{O}} \text{Na}^+(\text{aq}) + \text{OH}^-(\text{aq})$	-44.51
$\text{NH}_4\text{Cl}(\text{s}) \xrightarrow{\text{H}_2\text{O}} \text{NH}_4^+(\text{aq}) + \text{Cl}^-(\text{aq})$	+14.78
$\text{NH}_4\text{NO}_3(\text{s}) \xrightarrow{\text{H}_2\text{O}} \text{NH}_4^+(\text{aq}) + \text{NO}_3^-(\text{aq})$	+25.69
$\text{NaCl}(\text{s}) \xrightarrow{\text{H}_2\text{O}} \text{Na}^+(\text{aq}) + \text{Cl}^-(\text{aq})$	+3.88
$\text{LiBr}(\text{s}) \xrightarrow{\text{H}_2\text{O}} \text{Li}^+(\text{aq}) + \text{Br}^-(\text{aq})$	-48.83
$\text{H}^+(\text{aq}) + \text{OH}^-(\text{aq}) \longrightarrow \text{H}_2\text{O}(\ell)$	-55.8

\*Minus sign indicates an exothermic reaction.



Use table I to correctly put the delta H in this equation.



What happens to the reaction above when:

The pressure is increased

The reaction shifts to the \_\_\_\_\_

The  $[\text{O}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{N}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{NO}_2]$  \_\_\_\_\_ (inc./dec.)

The pressure is decreased

The reaction shifts to the \_\_\_\_\_

The  $[\text{O}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{N}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{NO}_2]$  \_\_\_\_\_ (inc./dec.)

The temperature is Increased

The reaction shifts to the \_\_\_\_\_

The  $[\text{NO}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{O}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{N}_2]$  \_\_\_\_\_ (inc./dec.)

The temperature is decreased

The reaction shifts to the \_\_\_\_\_

The  $[\text{NO}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{O}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{N}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{NO}_2]$  is Increased

The reaction shifts to the \_\_\_\_\_

The  $[\text{N}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{O}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{N}_2]$  is decreased

The reaction shifts to the \_\_\_\_\_

The  $[\text{NO}_2]$  \_\_\_\_\_ (inc./dec.)

The  $[\text{O}_2]$  \_\_\_\_\_ (inc./dec.)

What is the enthalpy for the **decomposition** of 4 moles of  $\text{NO}_2$ ? \_\_\_\_\_

How much energy is absorbed during the synthesis of 1 mole of  $\text{NO}_2$ ? \_\_\_\_\_

- Which letter represents the heat of formation? \_\_\_\_\_
- Which letter represents the energy of activation for the reverse reaction? \_\_\_\_\_
- Which letter represents the potential energy of the products? \_\_\_\_\_
- Which letter represents activated complex? \_\_\_\_\_
- Which letter represents the energy of activation of the forward reaction? \_\_\_\_\_
- Which letter represents the potential energy of the reactants? \_\_\_\_\_
- Which **regions** would be affected by the addition of a catalyst to this reaction?  
 \_\_\_\_\_ (must have all 3 answers)

L  
e  
  
C  
h  
a  
t  
l  
i  
e  
r  
s  
  
P  
r  
i  
n  
c  
i  
p  
l  
e

## Factors that Affect the Rate of a Reaction

The speed of a reaction depends on:

- the number of collisions
- the fraction of those collisions that are **effective**.

**Any factor that increases the number of effective collisions will serve to increase the rate of the reaction.**

- 1- Nature of the Reactants
- 2- Concentrations of the Reactants
- 3- Temperature
- 4- Reaction Mechanism
- 5- Catalysts

## Equilibrium

Equilibrium is a state of balance between two opposite reactions, physical or chemical, which are taking place at the same time.

### Phase Equilibrium –

#### Solution Equilibrium

1. Solids in Liquids
2. Gases in Liquids

## What factors enable a reaction to occur spontaneously under a given set of conditions?

### 1. THE ENERGY FACTOR

- Systems tend to change from higher to lower energy states.  
(↑Potential Energy to ↓Potential Energy)
- Many chemical reactions release energy – Products have less energy than Reactants
- **Tendency for reactions to occur spontaneously** when it is an **exothermic** reaction  
( $\Delta H$  is negative)

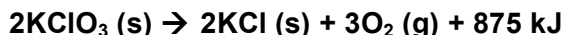
### 2. THE DISORDER FACTOR

- Systems tend to reach a state of higher **disorder** (randomness)  
(ex. Sugar dissolves in water, your bedroom gets messy after a couple of days of neglect.)
- Disorder is measured by a quantity called **entropy**.
- Tendency for reactions to occur **spontaneously** when the **entropy increases** ( $\Delta S$  is positive)

#### EVENTS LEADING TO HIGHER DISORDER

- Temp ↑ leading to ↑ in random motion of particles present.
- **Phase Change:**  
Solid (great order, low entropy) → Liquid (more randomness, higher entropy) → Gas (max randomness, highest entropy)
- There are more products than reactants in a chemical reaction.
- When the products of a reaction are simpler than the reactants.

### Example of all Events Listed Above



This reaction leads to disorder because:

- 1.) The Products are simpler
- 2.) There are more Products
- 3.) Reaction leads to a Gas
- 4) Exothermic Reaction

#### **SPONTANEOUS REACTION**

A **SPONTANEOUS REACTION** is one that takes place under a specific set of conditions.

Spontaneous reactions occur in the direction of:

1. **Less energy (lower enthalpy):** This favors exothermic reactions and
2. **Greater entropy** (randomness, disorder).
  - A. Solids have the least entropy, liquids have more, and gases have the most entropy (disorder).
  - B. When a solid (examples: salts-NaCl,  $\text{NH}_4\text{Cl}$ ; or sugar) dissolves in water, entropy increases.

At low temperature, energy is important, and at high temperature, entropy is important.

## Unit 7 Review – Acids and Bases

If you have .000001 M of  $\text{H}_2\text{SO}_4$ , fill in the rest of the chart below

(exponential format) $[\text{H}_3\text{O}^+] =$	(exponential format) $[\text{OH}^-] =$
pH =	pOH =
Acidic or Basic or Neutral (circle one)	

If you have pOH of 2, fill in the rest of the chart below

(exponential format) $[\text{H}_3\text{O}^+] =$	(exponential format) $[\text{OH}^-] =$
pH =	pOH =
Acidic or Basic or Neutral (circle one)	

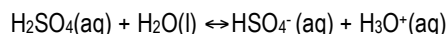
If you have pH of 4, fill in the rest of the chart below

(exponential format) $[\text{H}_3\text{O}^+] =$	(exponential format) $[\text{OH}^-] =$
pH =	pOH =
Acidic or Basic or Neutral (circle one)	

If you have  $[\text{CH}_3\text{COOH}]$  of .0000001, fill in the rest of the chart below

(exponential format) $[\text{H}_3\text{O}^+] =$	(exponential format) $[\text{OH}^-] =$
pOH =	pH =
Acidic or Basic or Neutral (circle one)	

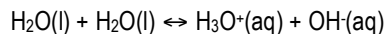
For the three reactions list the conjugate acid-base pairs and answer whether amphotericism is present or not.



Ex. of Amphotericism? ( Y / N )

Conjugate Acid-Base Pair # 1 \_\_\_\_\_ , \_\_\_\_\_

Conjugate Acid-Base Pair # 2 \_\_\_\_\_ , \_\_\_\_\_

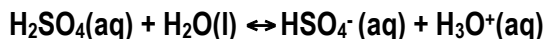


Ex. of Amphotericism? ( Y / N )

Conjugate Acid-Base Pair # 1 \_\_\_\_\_ , \_\_\_\_\_

Conjugate Acid-Base Pair # 2 \_\_\_\_\_ , \_\_\_\_\_

Given the reaction,  $\text{HSO}_4^-(\text{aq}) + \text{NH}_3(\text{g}) \leftrightarrow \text{NH}_4^+(\text{aq}) + \text{SO}_4^{2-}(\text{aq})$ , fill in the first blank of each question with either (*Bron.- Low Acid* or *Bron.- Low Base*) and then in the "because it" blank put the operational definition of a Bron. – Low. Acid/Base that accurately describes who is accepting and donating "H + " (proton), and to whom and from whom the proton is being delivered and accepted from.



$\text{H}_2\text{SO}_4$  is a \_\_\_\_\_ because it \_\_\_\_\_

$\text{H}_2\text{O}$  is a \_\_\_\_\_ because it \_\_\_\_\_

$\text{HSO}_4^-$  is a \_\_\_\_\_ because it \_\_\_\_\_

$\text{H}_3\text{O}^+$  is a \_\_\_\_\_ because it \_\_\_\_\_

Which substance can act as an Arrhenius Acid in aqueous solution? 1. NaI 2. HI 3. LiH 4.  $\text{NH}_3$

Which solution will turn phenolphthalein pink? 1.  $\text{HBr}(\text{aq})$  2.  $\text{CO}_2(\text{aq})$  3.  $\text{LiOH}(\text{aq})$  4.  $\text{CH}_3\text{OH}(\text{aq})$

Which compound is a salt? 1.  $\text{Na}_3\text{PO}_4$  2.  $\text{H}_3\text{PO}_4$  3.  $\text{CH}_3\text{COOH}$  4.  $\text{Ca}(\text{OH})_2$

Red litmus will turn blue when placed in an aqueous solution of 1. KCl 2. KOH 3.  $\text{CH}_3\text{OH}$  4.  $\text{CH}_3\text{COOH}$

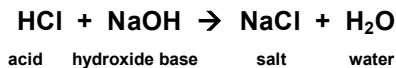
Which formula releases  $\text{H}^+$  and which releases  $\text{OH}^-$  when put in water ? 1. KOH 2. KCl 3.  $\text{CH}_3\text{OH}$  4.  $\text{CH}_3\text{COOH}$

Which relationship is present in a solution that has a pH of 7, pH of 10 and pH of 5?

1.  $[\text{H}^+] > [\text{OH}^-]$  2.  $[\text{H}^+] = [\text{OH}^-]$  3.  $[\text{H}^+] < [\text{OH}^-]$  4.  $[\text{H}^+] + [\text{OH}^-]$

# Hydrolysis of Salts in Aqueous Solutions

NaCl is the product of the neutralization of HCl by NaOH. In neutralization an acid in equal amount with a base will neutralize producing water and salt. Therefore an aqueous solution of NaCl would be neutral. However, not all salts produce neutral solutions when dissolved in water.



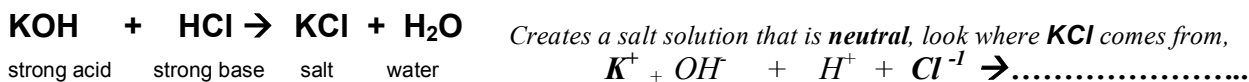
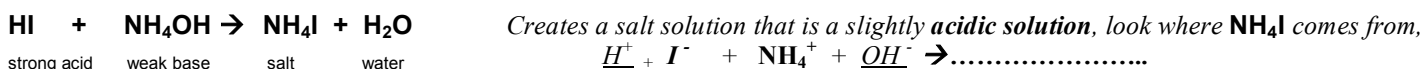
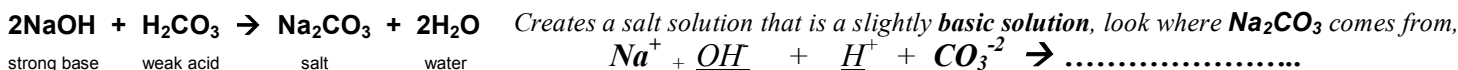
HI, HBr, HCl, HNO<sub>3</sub>, and H<sub>2</sub>SO<sub>4</sub> are strong acids. LiOH, NaOH, KOH, RbOH and CsOH are strong bases. Combine any of these two and you will get a salt whose aqueous solution is neutral.

However, when a **weak acid** is combined with a **strong base**, a salt, which is *slightly basic* (alkaline), and water is produced. When a **strong acid** is combined with a **weak base**, a salt, which is *slightly acidic* and water is produced.

This is known as **HYDROLYSIS**, which is essentially the reverse of a neutralization reaction.

<u>salt of a</u>	<u>salt of a</u>	<u>Hydrolyzes to form a</u>
strong acid	weak base	Acidic Solution
strong base	Weak acid	Basic Solution
strong acid	strong base	DOES NOT HYDROLIZE

Strong Acids		Strong Bases	
HI	HNO <sub>3</sub>	NaOH	RbOH
HBr	H <sub>2</sub> SO <sub>4</sub>	KOH	CsOH
HCl		LiOH	



## Given the compounds H<sub>2</sub>SO<sub>4</sub> and KOH:

Write out the resulting reaction (as a balanced equation) that occurs when the two are mixed below:

\_\_\_\_\_

What **term** best describes this reaction above? \_\_\_\_\_

Underneath each compound in the final balanced equation, label each compound appropriately (Acid, Base, salt, water)

What could be the pH of the resulting solution (the product) of this reaction? \_\_\_\_\_

If the given the compounds were H<sub>2</sub>CO<sub>3</sub> and NaOH what could the pH possibly be? \_\_\_\_\_, Why? \_\_\_\_\_

**Table M**  
**Common Acid-Base Indicators**

Indicator	Approximate pH Range for Color Change	Color Change
methyl orange	3.2–4.4	red to yellow
bromthymol blue	6.0–7.6	yellow to blue
phenolphthalein	8.2–10	colorless to pink
litmus	5.5–8.2	red to blue
bromcresol green	3.8–5.4	yellow to blue
thymol blue	8.0–9.6	yellow to blue

What color would a solution with a pH of 6.9 possibly be if you were using bromthymol blue?

\_\_\_\_\_

What color would a solution with a pH of 1.7 possibly be if you were using bromcresol green?

\_\_\_\_\_

# Unit 8 Review – Redox & Electrochemistry

In which substance is the oxidation number of nitrogen zero?

- a) NH<sub>3</sub> b) NO<sub>2</sub> c) N<sub>2</sub> d) N<sub>2</sub>O

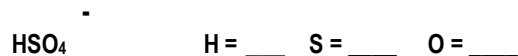
Oxygen will have a positive oxidation number when combined with

- a) fluorine b) chlorine c) iodine d) bromine

In which compound does chlorine have the highest oxidation number?

- a) KClO b) KClO<sub>2</sub> c) KClO<sub>3</sub> d) KClO<sub>4</sub>

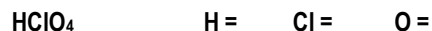
What is the oxidation number of each in:



What is the oxidation number of each element in: (Be careful and think carefully, make sure to look carefully at the periodic table)



What is the oxidation number of each in:



Fill in the appropriate oxidation numbers for the reaction provided, and then proceed to fill in the chart.



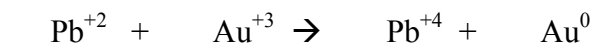
Half - Reactions	↓ Include Oxidation numbers ↓	Circle One ↓
Oxidation Half-Reaction =	Which element is oxidized? _____	Ox. or Red. Agent
Reduction Half Reaction =	Which element is reduced? _____	Ox. or Red. Agent
Total Net Reaction =		

Draw an Electrochemical Cell Diagram for the above reaction.

**Table J  
Activity Series\*\***

Most	Metals	Nonmetals	Most
	Li	F <sub>2</sub>	
	Rb	Cl <sub>2</sub>	
	K	Br <sub>2</sub>	
	Cs	I <sub>2</sub>	
	Ba		
	Sr		
	Ca		
	Na		
	Mg		
	Al		
	Ti		
	Mn		
	Zn		
	Cr		
	Fe		
	Co		
	Ni		
	Sn		
	Pb		
	**H <sub>2</sub>		
	Cu		
	Ag		
	Au		
↓	Least	Least	↓

\*\*Activity Series based on hydrogen standard



Ox: →

Red: →

**Balanced Net Reaction:**

(Place your final coefficients in the lined spaces provided above.)

Which species is oxidized? \_\_\_\_\_

Which species is reduced? \_\_\_\_\_

Which is the oxidizing agent? \_\_\_\_\_

Which is the reducing agent? \_\_\_\_\_

ANnie  
The homicidal  
OX

RED  
the dead  
CAT

Given the equations A, B, C, and D: (A)  $\text{AgNO}_3 + \text{NaCl} \rightarrow \text{AgCl} + \text{NaNO}_3$  (B)  $\text{Cl}_2 + \text{H}_2\text{O} \rightarrow \text{HClO} + \text{HCl}$  (C)  $\text{CuO} + \text{CO} \rightarrow \text{CO}_2 + \text{Cu}$  (D)  $\text{NaOH} + \text{HCl} \rightarrow \text{NaCl} + \text{H}_2\text{O}$

Which two equations represent redox reactions?

1. A and B
2. B and C

3. C and A
4. D and B

Which half-reaction correctly represents oxidation?

1.  $\text{Mg} + 2\text{e}^- \rightarrow \text{Mg}^{+2}$
2.  $\text{Mg}^{+2} + 2\text{e}^- \rightarrow \text{Mg}$

3.  $\text{Mg}^{+2} \rightarrow \text{Mg} + 2\text{e}^-$
4.  $\text{Mg} \rightarrow \text{Mg}^{+2} + 2\text{e}^-$

Which half-reaction correctly represents reduction?

1.  $\text{Fe}^{+2} + 2\text{e}^- \rightarrow \text{Fe}$
2.  $\text{Fe}^{+2} + \text{e}^- \rightarrow \text{Fe}^{+3}$

3.  $\text{Fe} + 2\text{e}^- \rightarrow \text{Fe}^{+2}$
4.  $\text{Fe} + \text{e}^- \rightarrow \text{Fe}^{+3}$

The reaction  $2\text{H}_2\text{O}(\text{l}) \rightarrow 2\text{H}_2(\text{g}) + \text{O}_2(\text{g})$  is forced to occur by use of an externally applied electric current. This procedure is called

1. neutralization
2. esterification

3. electrolysis
4. hydrolysis

Draw an electrolytic cell for the plating of copper on a fork.

Describe the major differences between an electrolytic cell and an electrochemical cell.

# Unit 9 Review – Organic Chemistry

**Table P**  
**Organic Prefixes**

Prefix	Number of Carbon Atoms
meth-	1
eth-	2
prop-	3
but-	4
pent-	5
hex-	6
hept-	7
oct-	8
non-	9
dec-	10

**Table Q**  
**Homologous Series of Hydrocarbons**

Name	General Formula	Examples	
		Name	Structural Formula
alkanes	$C_nH_{2n+2}$	ethane	$\begin{array}{c} \text{H} & \text{H} \\   &   \\ \text{H}-\text{C}-\text{C}-\text{H} \\   &   \\ \text{H} & \text{H} \end{array}$
alkenes	$C_nH_{2n}$	ethene	$\begin{array}{c} \text{H} & & \text{H} \\ & \diagdown & / \\ & \text{C}=\text{C} \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array}$
alkynes	$C_nH_{2n-2}$	ethyne	$\text{H}-\text{C}\equiv\text{C}-\text{H}$

$n$  = number of carbon atoms

**Table R**  
**Organic Functional Groups**

Class of Compound	Functional Group	General Formula	Example
halide (halocarbon)	-F (fluoro-) -Cl (chloro-) -Br (bromo-) -I (iodo-)	$R-X$ ( $X$ represents any halogen)	$\text{CH}_3\text{CHClCH}_3$ 2-chloropropane
alcohol	-OH	$R-OH$	$\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$ 1-propanol
ether	-O-	$R-O-R'$	$\text{CH}_3\text{OCH}_2\text{CH}_3$ methyl ethyl ether
aldehyde	$\begin{array}{c} \text{O} \\    \\ -\text{C}-\text{H} \end{array}$	$\begin{array}{c} \text{O} \\    \\ R-\text{C}-\text{H} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{CH}_3\text{CH}_2\text{C}-\text{H} \end{array}$ propanal
ketone	$\begin{array}{c} \text{O} \\    \\ -\text{C}- \end{array}$	$\begin{array}{c} \text{O} \\    \\ R-\text{C}-R' \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{CH}_3\text{CCH}_2\text{CH}_2\text{CH}_3 \end{array}$ 2-pentanone
organic acid	$\begin{array}{c} \text{O} \\    \\ -\text{C}-\text{OH} \end{array}$	$\begin{array}{c} \text{O} \\    \\ R-\text{C}-\text{OH} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{CH}_3\text{CH}_2\text{C}-\text{OH} \end{array}$ propanoic acid
ester	$\begin{array}{c} \text{O} \\    \\ -\text{C}-\text{O}- \end{array}$	$\begin{array}{c} \text{O} \\    \\ R-\text{C}-\text{O}-R' \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{CH}_3\text{CH}_2\text{C}-\text{OCH}_3 \end{array}$ methyl propanoate
amine	$\begin{array}{c}   \\ -\text{N}- \end{array}$	$\begin{array}{c} R' \\   \\ R-\text{N}-R'' \end{array}$	$\text{CH}_3\text{CH}_2\text{CH}_2\text{NH}_2$ 1-propanamine
amide	$\begin{array}{c} \text{O} \\    \\ -\text{C}-\text{NH} \end{array}$	$\begin{array}{c} \text{O} & R' \\    &   \\ R-\text{C}- & \text{NH} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{CH}_3\text{CH}_2\text{C}-\text{NH}_2 \end{array}$ propanamide

$R$  represents a bonded atom or group of atoms.

**Table Q**  
**Homologous Series of Hydrocarbons**

Name	General Formula	Examples	
		Name	Structural Formula
alkanes	$C_nH_{2n+2}$	ethane	$\begin{array}{c} \text{H} \quad \text{H} \\   \quad   \\ \text{H}-\text{C}-\text{C}-\text{H} \\   \quad   \\ \text{H} \quad \text{H} \end{array}$
alkenes	$C_nH_{2n}$	ethene	$\begin{array}{c} \text{H} \quad \quad \text{H} \\ \diagdown \quad / \\ \text{C}=\text{C} \\ / \quad \diagdown \\ \text{H} \quad \quad \text{H} \end{array}$
alkynes	$C_nH_{2n-2}$	ethyne	$\text{H}-\text{C}\equiv\text{C}-\text{H}$

$n$  = number of carbon atoms

**Write the chemical formula and Draw the Structural Formula for the Homologous Alkane Series:**

**Name                      Structural Formula**

**Methane**  
CH<sub>4</sub>

-----

**Ethane**

-----

**Propane**

-----

**Butane**

-----

**Pentane**

-----

**Octane**

-----

**30.** Write the structural formula for 3-methyl pentane.

**31.** Write the structural formula for 2,2-dimethyl hexane.

**32.** Write the structural formula for 2-methyl,3-ethyl hexane.

**Table P**  
**Organic Prefixes**

Prefix	Number of Carbon Atoms
meth-	1
eth-	2
prop-	3
but-	4
pent-	5
hex-	6
hept-	7
oct-	8
non-	9
dec-	10

**Name                      Structural Formula**

**Ethene**

-----

**Propene**

-----

**2-Butene**

-----

**2-Pentene**

-----

**2-Octene**

-----

**Name                      Structural Formula**

**Ethyne**

-----

**Propyne**

-----

**2-Butyne**

-----

**2-Pentyne**

-----

**2-Octyne**

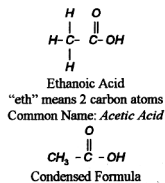
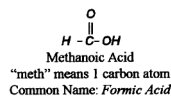
-----



Table R		
Class of Compound	Functional Group	General Formula
Organic Acid	$\begin{array}{c} \text{O} \\    \\ \text{C}-\text{OH} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{R}-\text{C}-\text{OH} \end{array}$

ORGANIC ACIDS have the functional group  $\begin{array}{c} \text{O} \\ || \\ \text{C}-\text{OH} \end{array}$ , as shown in Table R, second column. Organic acids can be shown by  $\begin{array}{c} \text{O} \\ || \\ \text{R}-\text{C}-\text{OH} \end{array}$ , given in the third column of Table R. "R" can be  $\text{CH}_3$ -methyl,  $\text{C}_2\text{H}_5$ -ethyl, etc. They are named by dropping the final "e" from the corresponding alkane and adding "oic acid."

The first two members of the organic acid series are formic acid and acetic acid:



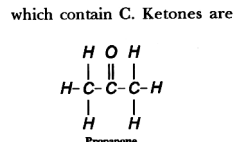
Organic acids, like other acids (example: HCl) are electrolytes. When they are dissolved in water, they conduct an electric current.

Table R		
Class of Compound	Functional Group	General Formula
Ketone	$\begin{array}{c} \text{O} \\    \\ \text{C} \end{array}$	$\begin{array}{c} \text{O} \\    \\ \text{R}-\text{C}-\text{R}' \end{array}$

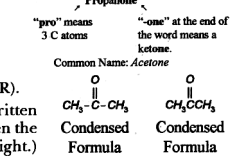
In a KETONE, the  $\text{C}=\text{O}$  bond is in the middle, and carbon atoms are on both sides of  $\text{C}=\text{O}$ , as shown in Table R, to the left, or on page Reference Tables 22.

A ketone can be shown by  $\begin{array}{c} \text{O} \\ || \\ \text{R}-\text{C}-\text{R}' \end{array}$  which contain C. Ketones are

R and R' are hydrocarbon groups named by dropping the final "e" from the corresponding alkane and adding one. Ketone, add one. ("o" has the sound of "o" in the word "own.")



By looking at the structural or condensed formula, you know it is a ketone, because it has the functional group  $\begin{array}{c} \text{O} \\ || \\ \text{C} \end{array}$  in the middle of the compound (see Table R).

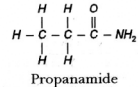


The condensed formula can be written with or without the single line between the carbon atoms. (See formulas to the right.)

Table R		
Class of Compound	Functional Group	General Formula
Amide	$\begin{array}{c} \text{O} \\    \\ \text{C}-\text{NH} \end{array}$	

An AMIDE has the functional group  $\begin{array}{c} \text{O} \\ || \\ \text{C}-\text{NH} \end{array}$  (see Table R) at the end of a carbon chain. The carbon is attached to the oxygen by a double bond and to the  $-\text{NH}$  (amine group) by a single bond.

Amides are named by dropping the final "e" from the name of the hydrocarbon and adding -amide.



SUMMARY: When you see  $\begin{array}{c} \text{O} \\ || \\ \text{C}-\text{NH} \end{array}$ , you know it is an amide.

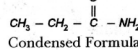


Table R		
Class of Compound	Functional Group	General Formula
Ester	$\begin{array}{c} \text{O} \\    \\ \text{C}-\text{O} \end{array}$	

An ESTER has  $\begin{array}{c} \text{O} \\ || \\ \text{C}-\text{O} \end{array}$  between two carbon chains. The carbon is attached to one oxygen by a double bond and to the other oxygen by a single bond. An ester is formed by the reaction of an acid and an alcohol.

To name an ester:

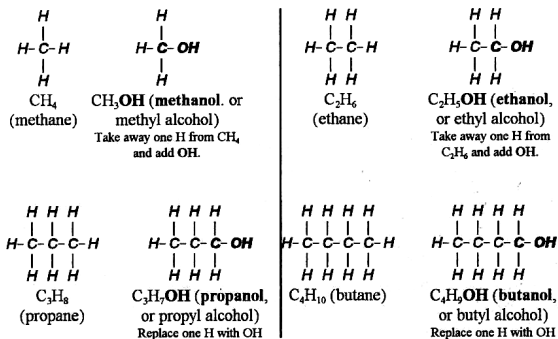
- Look at the carbon chain after the  $\begin{array}{c} \text{O} \\ || \\ \text{C}-\text{O} \end{array}$ ; write its prefix (example: meth-, eth-, etc.) and add -yl to the end of the prefix.  
In this formula, prefix eth- and -yl equal ethyl. Ethyl Propanoate
- Then give the name of the carbon chain that includes the  $\text{C}=\text{O}$  (propane); leave off the last letter and add -oate; in this case, propanoate. This example is ethyl propanoate.

Hint: Compare example of ester given in Table R.

Esters have fruity odors (examples: banana, pineapple, apple).

SUMMARY: When you see  $\begin{array}{c} \text{O} \\ || \\ \text{C}-\text{O} \end{array}$  between two carbon chains, you know it is an ester.

## Primary Alcohols

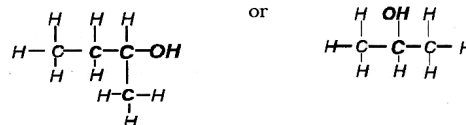


As you can see, methanol, ethanol, propanol and butanol are examples of primary alcohols because the C that is attached to the OH group is attached only to ONE CARBON, OR TO NO CARBON ATOMS.

SECONDARY ALCOHOLS: The C attached to OH is attached to two other C atoms.

R<sub>1</sub>, R<sub>2</sub> = hydrocarbon radical, and has C in it. R<sub>1</sub>, R<sub>2</sub> can be  $\text{CH}_3$ ,  $\text{C}_2\text{H}_5$ , etc.

Example of secondary alcohol:

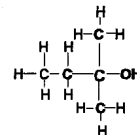


The C attached to the OH is attached to TWO OTHER C ATOMS.

TERTIARY ALCOHOLS: The C attached to OH is attached to three other carbon atoms.

R<sub>1</sub>, R<sub>2</sub>, R<sub>3</sub> = hydrocarbon radical, and has C in it.

Example of tertiary alcohol:

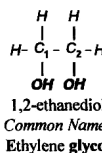


The C attached to the OH is attached to THREE OTHER C ATOMS.

DIHYDROXY ALCOHOLS: Compounds containing two OH groups are called dihydroxy (dihydric) alcohols or glycols. Example: Ethylene glycol (see structure on second page of Section B).

TRIHYDROXY ALCOHOLS: Compounds with three OH groups are known as trihydroxy (trihydric) alcohols. Example: Glycerol (see structure on second page of Section B).

## Dihydroxy and Trihydroxy Alcohols

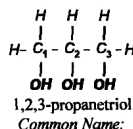


1,2-ethanediol: ethane = 2 carbon atoms with single bonds; diol = 2 OH.

It is called 1,2-ethanediol because OH is attached to the first and second carbon atoms, C<sub>1</sub> and C<sub>2</sub>.

Commonly called ethylene glycol, antifreeze.

Ethylene glycol has 2 OH groups.



3 carbons with single bonds = propane.

3 OH = triol

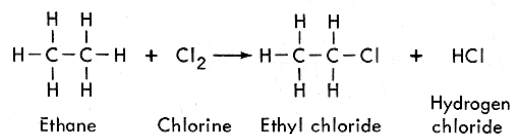
OH is attached to the first, second and third carbon atoms: C<sub>1</sub>, C<sub>2</sub> and C<sub>3</sub>, therefore: 1,2,3-propanetriol.

Glycerol has 3 OH groups.

# Organic Reactions

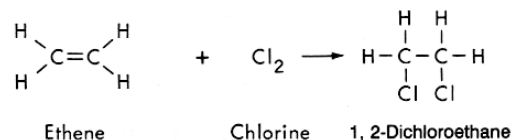
## SUBSTITUTION REACTION

- the replacement of one kind of atom or group by another kind of atom or group.
- An example of this occurs in saturated hydrocarbons where a hydrogen is replaced.
- If the hydrogen is replaced by a halogen (F, Cl, Br, I, At) **halogenation** is said to have occurred. The products of such a reaction are termed **halogen derivatives**.



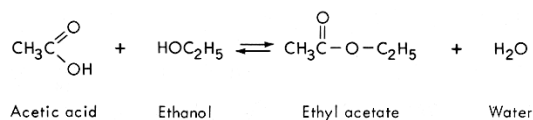
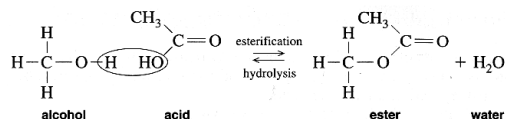
## ADDITION REACTION

- The adding of one or more atoms or groups at a double or triple bond.
- The double or triple bond is changed to a single (saturated) bond or double bond.
- If hydrogen is added, the process is referred to as **hydrogenation**.
- Addition is characteristic of unsaturated compounds (halogens like to be added to these compounds).
- Addition takes place more rapidly than substitution reactions.



## ESTERIFICATION

- Organic acids (COOH) react with alcohol's to produce an **ester** plus **water**.
- The process is reversible (like equilibrium) and slow and is called **esterification**.
- Esterification = acid + alcohol  $\leftrightarrow$  ester + water
- Fats are esters that are derived from glycerol, a trihydroxy alcohol.
- Esters have a pleasant odor.
- Esterification is also referred to as a **hydrolysis** (in the reverse) and is considered to be a **dehydration reaction** (water product) or **condensation** (water product).

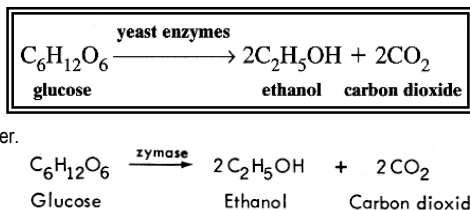


## SAPONIFICATION

- the hydrolysis of a fat with a base such as NaOH, which produces glycerol and salts of fatty acids known as **SOAP**.  
Fat + NaOH  $\rightarrow$  glycerol + SOAP
- saponification can also be looked at as the hydrolysis of an ester (since fat is an ester technically).

## FERMENTATION

- chemical process where molecules are broken down.
- For example, zymase, an enzyme (which act as catalysts) from yeast, breaks down glucose to ethanol, and carbon dioxide.
- Ethanol, the alcoholic beverage alcohol, and carbon dioxide, the carbonation of the beverage. ----- ex. Beer.

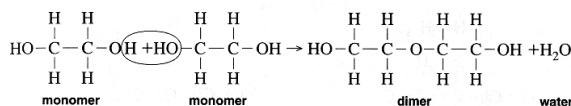


## OXIDATION

- When saturated hydrocarbons (like methane) react with oxygen at a high temperature and produce carbon dioxide and water.  
 $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$
- Oxidation makes alkanes suitable as fuels. With various amounts of oxygen, carbon monoxide and carbon soot is produced.  
 $2\text{CH}_4 + 3\text{O}_2 \rightarrow \text{CO}_2 + 4\text{H}_2\text{O}$                   and                   $\text{CH}_4 + \text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$

## POLYMERIZATION

- A **polymer** is a large molecule composed of many repeating units called **monomers**.
- In polymerization, a number of monomers join to form a polymer.
- **Natural polymers:** proteins, cellulose, starch
- **Synthetic polymers:** plastic polyethylene, nylon and polyester.

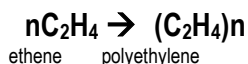
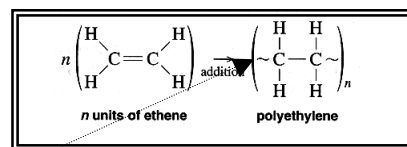


## Condensation Polymerization

- Monomers are joined by a **dehydration reaction** (water is released)
- This will continue to grow as additional monomers attach to the dimer.
- Ex. Silicones, nylons, polyester

## Addition Polymerization

- Monomers that are unsaturated undergo polymerization by addition reactions with each other.
- The double or triple bonds are reduced to single or double bonds just like we learned earlier in addition reactions.



Note here that the " $\sim$ " denotes the repeated ethene units.